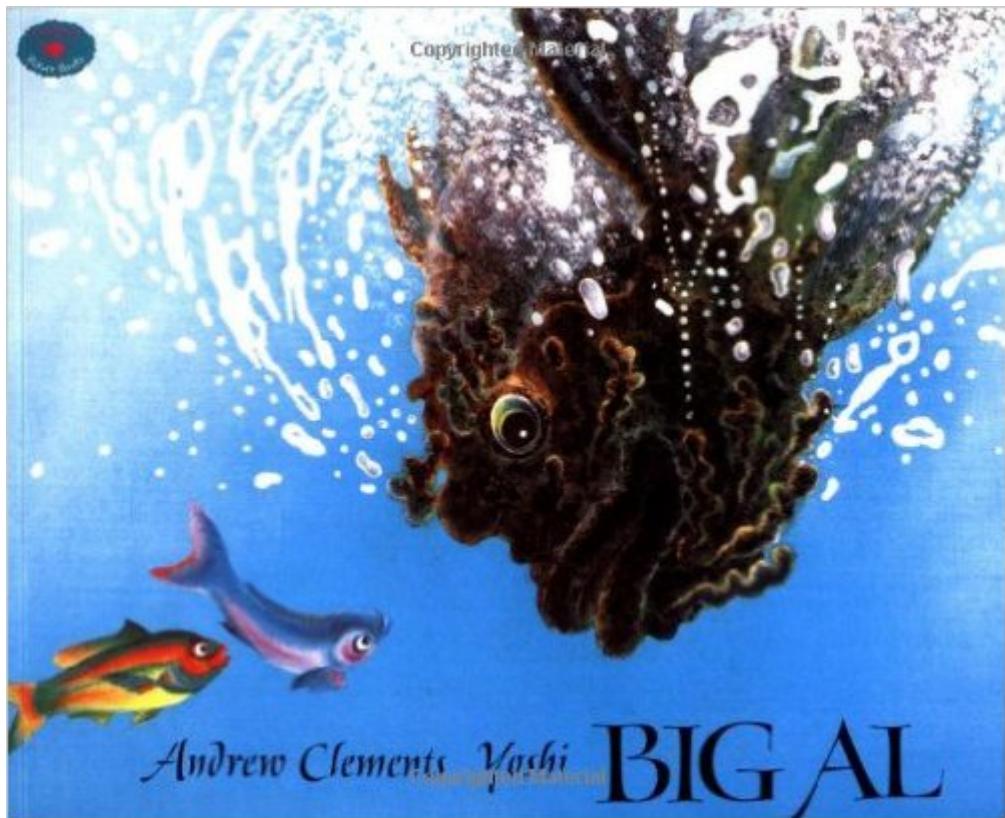


The book was found

Big Al



Synopsis

Poor Big Al! He just wants to make friends. And in the whole wide blue sea you can't find a nicer fish. But because Big Al is large and scary-looking, the little fish are afraid to get to know him. What can he do? He tries everything he can think of -- from disguising himself with seaweed to burrowing under the ocean floor so he'll look smaller. But something always goes wrong, and lonely Big Al wonders if he'll ever have a single friend. Then one frightening day, when a fishing net captures the other fish, Big Al gets the chance to prove what a wonderful friend he can be!

Book Information

Lexile Measure: 880 (What's this?)

Series: Big Al

Paperback: 32 pages

Publisher: Atheneum Books for Young Readers; Reprint edition (September 1, 1997)

Language: English

ISBN-10: 0689817223

ISBN-13: 978-0689817229

Product Dimensions: 10.5 x 0.2 x 8.8 inches

Shipping Weight: 4.8 ounces (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 starsÂ See all reviewsÂ (43 customer reviews)

Best Sellers Rank: #24,410 in Books (See Top 100 in Books) #54 inÂ Books > Children's Books > Animals > Fish #739 inÂ Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Friendship #1969 inÂ Books > Children's Books > Literature & Fiction

Age Range: 4 - 8 years

Grade Level: Preschool - 3

Customer Reviews

When rating childrenâ™s books I like to go by these guidelines. I currently teach a multiage classroom of 1st and 2nd graders with varying ability levels from non readers to students reading at or above a 5th grade level. My rating: 5 stars! What or if I would use this for: (Here is the copy of the lesson plan I used this book for) Readerâ™s Workshop Big Al Materials, Texts & Reminders: Sticky Notes Big Al Whiteboards & Markers for all students CLO/Standard I can notice and track character feelings to help me understand the story (plot/illustration) RL2.1 and 1.1 and W2.1 and 1.1 Checks for Understanding: Turn and Talk Thumbs Up and Down Student participating Language/Vocab: Character, Strong Feelings, illustrations Differentiation/Assessment Partner Work, Visuals, Teacher

ModelsLesson: Motivation/Hook StudentsYesterday we read Big Al and many of you noticed how his feelings changed throughout the story. Today we are going to look deeper at the authorâ™s words and illustrations to understand how Big Al feels. I DoDark blue Sticky Note #1: Letâ™s look at this page closely â“ (Reread it.) I think Big Al felt sad because the author used the words lonely and big salty tears. (Teacher draws Big Al with a sad face with one tear falling down). We DoStudents use whiteboards and divide the whiteboard into 3 sections with a marker. Go to second dark blue sticky note. Reread page and have students draw a simple picture of how Big Al feels. Repeat with Page 3 dark blue sticky note. (nervous) Repeat with Page 4 dark blue sticky note. (happy) You DoReaderâ™s Response. When you go back to your seats, write about how Big Alâ™s feelings changed throughout the story.

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